

Name \_\_\_\_\_

# Adverbs

An **adverb** is a word that can tell when, where, or how something happens.

Now the movers pack the furniture. (when)

They carry the furniture outside. (where)

They carefully load the van. (how)

- Adverbs can come before or after the verbs they describe.
- Adverbs that tell how something happens often end in *-ly*.

**Directions** Underline the adverbs in the sentences.

1. Kim's mother often cooks Korean dishes.
2. She chops cabbage carefully.
3. She gently mixes more vegetables.
4. She quickly cooks the mixture on the stove.

**Directions** Choose the correct word in ( ) to write each new sentence.

5. Everyone (usual, usually) wears costumes to the school party.

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6. Kim (happily, happy) wears her Korean outfit.

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7. The jacket fits (tight, tightly) around her shoulders.

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8. The skirt falls (loosely, loose) around her feet.

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**Home Activity** Your child learned about adverbs. Ask your child to describe something he or she did today using one or more adverbs.

Name \_\_\_\_\_

# Adverbs

**Directions** Make each sentence more specific by adding an adverb from the box or an adverb of your own. Write the new sentence.

impressively  
really

cautiously  
outside

always  
suddenly

1. Jonah practices Korean martial arts in the mornings.

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2. He likes *tae kwon do*.

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3. Jonah kicks his legs.

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4. Jonah and the other class members jump.

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5. The teacher uses his feet.

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6. In warm weather, students practice in the courtyard.

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**Directions** Write two sentences about actions you do in a sport or activity. Use at least two adverbs. Underline the adverbs.

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**Home Activity** Your child learned how to use adverbs in writing. Have your child write a postcard to a friend or family member and include an adverb in the message.

Name \_\_\_\_\_

# Adverbs

**Directions** Mark the letter of the word that is an adverb.

1. It rains heavily in Korea in winter.
  - A rains
  - B heavily
  - C in
  - D winter
2. The monsoon wind blows powerfully.
  - A monsoon
  - B wind
  - C blows
  - D powerfully
3. The rice grows quickly in the wet fields.
  - A grows
  - B rice
  - C quickly
  - D wet
4. Farmers soon plant some vegetables.
  - A soon
  - B plant
  - C vegetables
  - D some
5. Fishermen work there on the coasts.
  - A work
  - B there
  - C on
  - D coasts
6. They catch many kinds of fish easily.
  - A catch
  - B fish
  - C many
  - D easily
7. Some farmers grow oranges yearly.
  - A grow
  - B some
  - C yearly
  - D oranges
8. They patiently raise chickens and pigs.
  - A patiently
  - B raise
  - C chickens
  - D pigs
9. Today Korea produces much food.
  - A Today
  - B produces
  - C much
  - D food
10. Korea surely has many resources.
  - A Korea
  - B many
  - C surely
  - D has



**Home Activity** Your child prepared for taking tests on adverbs. While reading a book with your child, have him or her describe the actions in a picture using two adverbs in the description.

Name \_\_\_\_\_

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**Directions** Underline the adverb in each sentence.

1. Often, moving to a new country is difficult.
2. You must leave your friends behind.
3. The houses are built differently.
4. The people dress strangely.
5. Soon you like your new home.

**Directions** Choose the correct word in ( ) to complete each sentence. Write the new sentence.

6. Kim's grandpa lived (peacefully, peaceful) with Kim's family in Korea.

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7. Kim's grandpa moved (cheerful, cheerfully) to America with the family.

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8. He (kindly, kind) tells Kim a story each night.

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9. He (usually, usual) tells stories about life in Korea.

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10. Kim looks forward (excited, excitedly) to her grandpa's stories.

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**Home Activity** Your child reviewed adverbs. While playing actively, have your child demonstrate the following movements: running slowly, crawling quietly, and walking carefully.